



This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** Teach kids how to describe jobs using a number of action verbs.

**Vocabulary :** jobs - police officer, teacher etc. Verbs – teach, cook etc.

### PRESENTATION STAGE

**Powerpoint:** Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

### PRACTICE STAGE

**Miming game:** Miming games are excellent for practising vocabulary. Start by miming a job while students guess what you are miming. You can also mime the things people do in various jobs. For example you could mime a police officer directing traffic. Give points or praise for successful guesses. Students then take turns miming while others guess the jobs they are miming.

**Flashcard Slamming:** Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word.

**Fly-swatting game:** with the flashcards all displayed around the classroom, describe a job or say something about a job while students run and slam the picture with fly-swatters. The student who gets a point is the one who touches and says the correct job word.

**Worksheets:** Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

### OUTPUT STAGE

**Video Slide :** Turn off the audio of the video slide and show it while students tell you what they see. Ask students what they want to be.